

# Psych 353 Learning in the Young Child

Dr. Schwartz

## Unit Objectives

### Memory Development

Students should be able to:

1. Define what is meant by "encoding, and describe the function of an "encoding strategy".
2. Briefly describe, and give an example of, each of the strategies below:
  - a. rehearsal
  - b. organization
  - c. elaboration
  - d. imagery
  - e. location
3. Describe the differences between younger and older children in strategy use, generally.
4. Explain why younger children do not benefit from strategy use as well as older children.
5. Identify what is known specifically about children's use of each of the strategies in #2 above.
6. Briefly describe gender differences in strategy use.
7. Briefly describe the role of domain-specific knowledge in children's memory.
8. Define "metamemory", and briefly describe what is known about its development in young children.
9. Identify and define two types of memory retrieval.
10. Briefly describe what is known about the development of recognition.

11. Describe what is meant by "subjective expected utility", and tell how it is involved in a discussion of children's memory development.

12. Describe what is meant by "mastery motivation", and tell how it is involved in a discussion of children's memory development.