

Psych 560 Principles of Psychological Measurement

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Unit Objectives

Test Administration

Students should be able to:

1. Explain how the relationship between the examiner and the test taker can affect test scores.
2. Explain how an expectancy effect might affect a test score.
3. Describe the relationship between test performance and reinforcing particular responses.
4. Explain the elements of a normative sample necessary to take into consideration when determining the appropriateness of administering a test to an examinee.
5. Describe: (a) how they situate themselves in proximity to an examinee when giving a test; (b) where they place their materials when testing; (c) how they know when to begin testing after having established rapport; and (d) why they need to score an examinee's responses during testing.
6. Define, and then explain the conceptual reason for obtaining, a basal and ceiling on a norm-referenced test.